

## SKILLS & QUALIFICATIONS

- More than 10 years' teaching experience in Elementary Education, both US & abroad.
- Qualified Teacher Status (QTS).
- Experience teaching the PYP curriculum American curriculum, UK national curriculum and inquiry-based learning.
- Literacy curriculum development.
- 3 years' experience teaching EAL.
- Yoga instructor E\_RYT 200 hours.

## LANGUAGES

English

Spanish

## AWARDS

- **Deans Graduate Merit Award in Learning and Teaching** - January 2011
- **School of Leadership and Sciences Diversity Scholarship** - January 2009-2010

## WORK EXPERIENCE

### KEY STAGE 1 TEACHER [Stephen Perse Foundation - Cambridge, U.K](#)

February/2020 to present

- Create and deliver inspiring lessons to meet and accommodate a range of student needs, encouraging collaboration, critical thinking and inquiry.
- I teach phonics using the Read Write Inc program (RWI) that uses synthetic phonics as a method of teaching reading to children aged 4-8.
- Incorporate digital learning across all subjects taught, to supplement lessons and provide innovative learning experiences.
- Proficient using google classroom as part of remote and blended learning.
- Attend weekly PD sessions once a week and lead an after-school club once a week.

## EDUCATION AND TRAINING

### University of San Diego, California, 2012

- Master of Education in Literacy, Culture and TESOL
- Multiple Subject Teaching Credential

### Radford University, Virginia, 2003

- Bachelor of Arts in Political Science and French

## CERTIFICATION

- **Multiple Subject Teaching Credential**  
ELA/CLAD Authorization - 2011
- **Hawaii Teacher Standards Board Standard License**  
Elementary Education K-6
- **Teaching & Behavior Support Strategies**  
For Students with Autism Spectrum Disorder - 2017
- **Qualified Teacher Status (QTS)**  
Department for Education U.K. - 2017
- **How to Learn Math for Teachers**  
Stanford Graduate School of Education (online) - 2020

## INTERESTS & CULTURAL EXPERIENCE

- Arts, yoga, technology, travel, languages, reading & writing.
- Traveled and worked throughout: Central America, Western Europe, United Kingdom, Australia, New Zealand, Asia & Southeast Asia.

**SUPPLY TEACHER**  
**Teaching Personnel - Cambridgeshire, U.K**

October/2019 to February/2020

- On call to step in for absent staff within primary school settings in Cambridgeshire.
- Covered years Reception to Year 6.
- Delivered and planned lessons guided by the national curriculum to classes with up to 30 pupils, with a range of learning abilities.

**PYP 6 HOMEROOM TEACHER**  
**Arendal International School - Norway**

August/2018 to August/2019

- Taught 20 students the core subjects and units of inquiry, using the PYP curriculum and philosophy.
- Designed engaging lessons integrating technology into subject areas with 1:1 iPads and laptops.
- Provided 1:1 support to grade 4 students for 2 hours a week during non-teaching hours.
- I guided and mentored my students through their final project in the Primary Years, the Exhibition.
- Prepared my class for their student led conferences.

**3RD, 4TH & 5TH GRADE TEACHER**  
**Green School - Bali, Indonesia**

August/2014 to June/2018

- Taught in a diverse and unique classroom environment with 22 international students.
- Designed innovative lessons with an inquiry-based learning approach using the Green School curriculum to teach the proficiency subjects.
- Integrated technology, collaborative work and project-based learning into the classroom meeting the varying needs of the students.
- Developed the Literacy Curriculum in the primary years and collaborated with colleagues in Learning Neighborhood on creative and innovative planning.
- Led and coached after-school activities for faculty and students.

**3RD & 4TH GRADE COMBINATION TEACHER**  
**Sunrise School - Bali, Indonesia**

August/2013 to June/2014

- Instructed in a grade 3 & 4 combination class of 20 students.
- Followed the British National Curriculum as a guideline for teaching and integrated the Writer's Workshop framework.
- Worked one on one with students from various grades offering an after-school homework club.

**3RD GRADE TEACHER**  
**America's Finest Charter School - San Diego, California**

August/2012 to June/2013

- Taught a diverse group of 26 third grade students aged 8 & 9 using the Common Core State Standards.
- Integrated technology, created a comfortable learning environment and promoted collaboration to accommodate the learning needs of all the students.

**SUPPLY/SUBSTITUTE TEACHER K-6**  
**San Diego Unified School District - San Diego, California**

June/2011 to June/2012

- Taught at various schools in the SD Unified School District as a daily sub or long-term substitute, from grades K-6.
- Responsible for implementing lessons and managing a variety of class dynamics.

**5TH GRADE STUDENT TEACHER**  
**Crown Point Elementary School - San Diego, California**

September/2010 to June/2011

- Under the supervision of the classroom teacher, I assisted in preparing, planning, and implementing daily, weekly, and unit lesson plans.
- I took onboard feedback from my supervising practitioner in the areas of classroom management, planning, and teaching and implemented it into my practice.