

<b>Year:</b> 2 <b>Teacher:</b> CA <b>Term:</b> Autumn	<b>Thematic:</b> Digging Deep Fictional Text Week 1 planning	<b>Instructional Resources:</b> Text: Wombat Goes Walkabout SmartBoard Ipad Student iPads
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	Learning Objective	Main Teaching Input	Differentiated activity	Plenary
1	<p><b><i>To become familiar with text and immerse in text.</i></b></p>	<p>Explain that stories are shared all over the world in different cultures and languages. These stories can be enjoyed by all and often have a theme or message for the reader.</p> <p><b>(EE slides for this lesson in resources)</b></p> <p>Ask what they already know about Australia?  Elicit responses from the ch with the map. Have they visited before? Ask about the wildlife in Australia?  *Write any and all responses on the board using the spider diagram in resources if you would like.</p> <p>Go through the EE slides and talk briefly over some key facts from the link provided.  <a href="#">Australian facts</a></p>	<p>Task: Ch to create a pic collage about what they learned about Australia and Wombats.</p> <p>They should explain and label each image with a sentence or two.</p> <p>Extension : Students can choose to read the text about creatures of Australia and answer the comprehension questions.</p>	<p>Attached in <i>Resources</i> you will find a word search, students may do some word practice with this sheet if time.</p>

		<p>Explain that this week you will be sharing a story based in Australia about a Wombat.</p> <p>Children to watch clip about Wombats and their habitats and a few key facts about wombats.</p> <p><a href="#">Wombat clip</a></p>		
2	<p><b><i>To think about setting, with a focus on the unique features of this particular setting.</i></b></p>	<p>Remind the class about the last lesson on Wombats and Australia.</p> <p>Explain that today you will take a journey through the Australian Bush, in this story about a wombat and his walkabout in the bush.</p> <p>As you read the story to the ch, tell them you would like them to think about the setting? Where does the story take place? What are some things you notice about this setting?</p>	<p>Have the ch share their thoughts on the story? How did the story make them feel? Where was the story set?</p> <p>Were there any words or features that were read in the story specific to the Australian bush?</p> <p>Task: Ch can draw a picture of the setting of the story, then label this setting using their 4 senses to describe the setting:</p> <p>What can you See? What can you Hear? What can you Touch? What can you Smell?</p> <p>Eg. In the bush, you can see a variety of wildlife. It felt hot and dry in the bush..</p>	<p>Students can share their drawings and senses descriptions.</p>

3	<p><b>To become familiar with text and immerse in text.</b></p> <p><b>To think about adjectives and words we use to describe characters.</b></p>	<p>*Slides in Resources for this lesson*</p> <p>Ask ch to share what they remember from the story yesterday.</p> <p>Feel free to read the story again.</p> <p>Explain that today we will be focusing on the characters of the story and being able to describe them and what they do. Thinking about <b>verbs</b> and <b>adjectives</b>. Go over the slides if needed to remind the class about these parts of speech.</p> <p>We use <b>adjectives</b> to describe a character. We use <b>verbs</b> to talk about actions and things you do.</p>	<p>Ask the children to think of one of the characters from the story.</p> <p>Write their responses on the board/. Eg: emu, kookaburra</p> <p><b>Model this activity.</b></p> <p>As a class you will create a spider diagram of the Wombat adding words to describe him and what he does. (Template in resources )</p> <p>Eg: She is tall -physical trait She is kind- character trait. She likes to run. - verb</p> <p>As a class come up with 3 words to use to describe the Wombat.</p> <p><b>Task-</b> Ch will choose one of the characters from the story. In their books, ch will draw a picture of the animal and come up with 3-5 words to describe the animal of their choice using adjectives and verbs.</p>	<p>Students can go around the class to share their character images and the words they came up with.</p>
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4	<p><b>To become familiar with text and immerse in text.</b></p> <p><b>To review the character traits and adjectives from previous lesson and introduce synonyms.</b></p>	<p>Revisit the Wombat Goes Walkabout Characters from yesterday.  Tell the ch that yesterday they did a great job working with adjectives to describe the characters in the story.  Today we will expand on this by adding more words to our characters.</p> <p>*Slides (tired words, synonyms, table and task*) in resources folder*</p> <p>Introduce students to the concept of 'tired words'.</p> <p>Explain that often when we write, we tend to use the same words to describe something in a story. Explain that a story can become so much more 'vibrant' when we use different words to describe a character or thing.</p> <p>Eg; pretty- that's a tired word that we need to put to bed.</p> <p>Ask the ch to TTYP and think of other words for 'pretty'.</p>	<p><b>Task: You will need THESAURUS or DIGITAL THESAURUS for this lesson.</b></p> <p>Today we will be putting tired words ( words we use a lot) to rest and we will be using synonyms.</p> <p>Ch are to reference their character traits from yesterday.  They will find synonyms for their words from yesterday by using a <b>Thesaurus</b>.</p> <p>Mini Lesson: Show the ch how to locate words in a Thesuarus. Small group support if needed.</p> <p>Model this with the class. Choose one word from the class Wombat Character Traits work yesterday.</p> <p>Using the table in the slide write the adjective on the left and the synonym you locate in the thesaurus on the right.</p>	<p>Using the synonyms resource attached, have students work in groups or by tables.  They will create and match the synonyms with a game of memory.</p>

		<p>Explain that what these words are called <b>'synonyms'</b></p> <p>Explain or refresh what synonyms are words that mean the same or similar to another word.</p> <p>Share the clip to help with the concept.</p> <p><a href="#">Synonyms Quiz</a></p>	<p><b>Task:</b> Ch will make a table in their journals/books and work through their adjectives from yesterday and find synonyms for these words.</p> <p><b>Extension:</b> Ch can use these new words to write a sentence about their character and give an example or evidence of how/why they are this way.</p>	
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